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**Open**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Sarah and Jake went out to ride their bikes. They rode all the way to the end of their block. When they got there, they saw a cat was lost. "Oh no," Jake said. "He's lost!" Sarah got off her bike and sat on the ground hoping the lost cat would come near her. He did! Sarah softly pet the lost cat until he started to purr. "It's Jake's home," Sarah said. Jake walked both bikes home while Sarah held the cat. When they got home their mom called the animal shelter. Someone had just called and said they lost their cat. Sarah, Jake, and Mom drove to the shelter with the cat. The owner was there waiting. Jake and Sarah were so happy that the lost cat was able to go back home!

1. What is the problem in the story?  
\_\_\_\_\_
2. Who are the characters in the story?  
\_\_\_\_\_
3. How do the characters feel when they find the lost cat?  
\_\_\_\_\_
4. How do the characters feel at the end of the story?  
\_\_\_\_\_

NAME: \_\_\_\_\_

After You Read 

### What Is Energy?

1. Put a check mark (✓) next to the answer that is most correct.

a) All of these words describe forms of energy, **except**.

A chemical  
 B electrical  
 C material  
 D thermal

b) Which of these kinds of energy travels in the form of waves?

A chemical  
 B kinetic  
 C potential  
 D sound

c) How does an object gain potential energy?

A by melting  
 B by gaining speed  
 C by cooling to a lower temperature  
 D by being raised above the ground

2. Fill in each blank with a word from the list. One word will be left over.

thermal	waves	chemical
heat	mechanical	electrical


a) \_\_\_\_\_ energy travels through wires.

b) \_\_\_\_\_ energy is in the motion of particles.

c) Light energy travels in \_\_\_\_\_.

d) Kinetic and potential are the two kinds of \_\_\_\_\_ energy.

e) When thermal energy moves to another place, it is called \_\_\_\_\_.

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A-B Two Minute Test  
Math Worksheet 1

Name: \_\_\_\_\_

**Answer Key**

1	4	1	1	1	1	4	1	1	3
+3	+1	+2	+3	+3	+2	+1	+2	+1	+1
4	5	3	4	4	3	5	3	2	4
1	1	3	4	1	2	1	1	1	3
+2	+3	+1	+1	+3	+1	+3	+2	+4	+1
3	4	4	5	4	3	4	3	5	4
1	1	2	1	1	1	2	3	3	1
+2	+3	+1	+1	+1	+2	+1	+1	+1	+2
3	4	3	2	2	3	3	4	4	3
1	1	1	1	3	4	1	2	4	3
+4	+3	+2	+3	+1	+1	+1	+1	+1	+1
5	4	3	4	4	5	2	3	5	4
1	1	4	1	1	1	1	1	1	2
+2	+2	+1	+2	+3	+2	+1	+3	+3	+1
3	3	5	3	4	3	2	4	4	3
1	1	2	3	1	3	2	3	1	1
+4	+3	+1	+1	+4	+1	+1	+1	+2	+2
5	4	3	4	5	4	3	4	3	3
1	1	1	2	1	1	2	1	1	3
+2	+3	+3	+1	+4	+3	+1	+4	+1	+1
3	4	4	3	5	4	3	5	5	4
2	4	1	2	2	2	2	3	2	2
+1	+1	+2	+1	+1	+1	+1	+1	+1	+1
3	5	3	3	3	3	3	4	3	3

Total: 80    Goal: \_\_\_\_\_    Complete: \_\_\_\_\_    Correct: \_\_\_\_\_

 [DeeDeeWorksheets.com](http://www.DeeDeeWorksheets.com)

**The Five Second Rule**

According to the five second rule, if you drop a piece of food on the floor and pick it up within five seconds, it is safe to eat. This rule is often used to justify eating food that has been dropped on the floor.

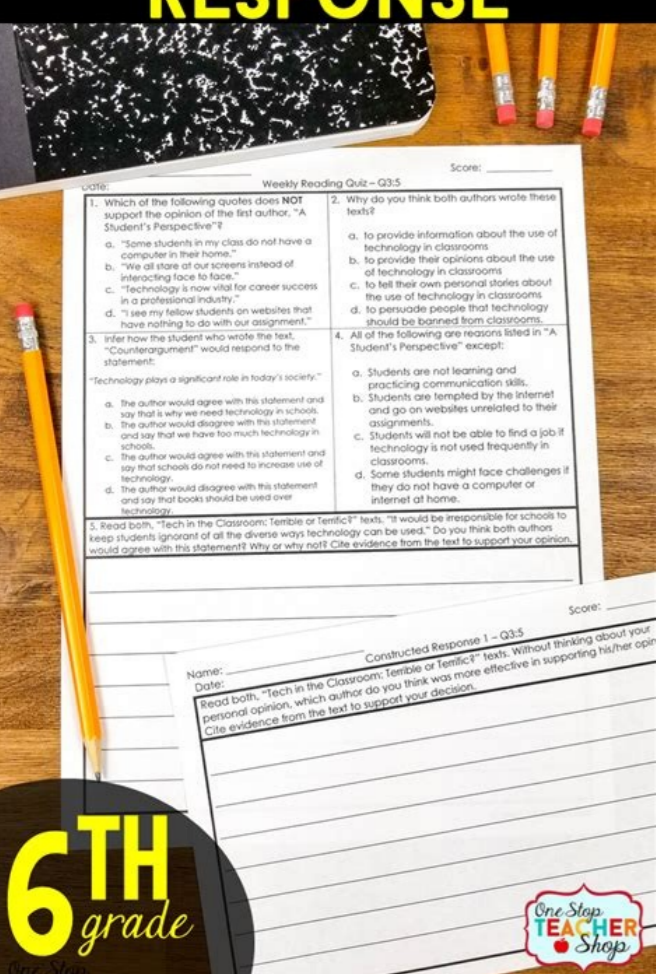
However, scientists have found that this rule is not always accurate. Bacteria can be found on the floor within seconds of a food item being dropped. In fact, a study found that bacteria can be found on the floor within 10 seconds of a food item being dropped.

Therefore, it is not recommended to eat food that has been dropped on the floor, even if it is picked up within five seconds.




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# READING WEEKLY QUIZZES & CONSTRUCTED RESPONSE



**6th grade**



fo enO - nesrednA naitirhC snah yB | AAAAeerT rIF ehTAA | muaB knarF .tirip gnithqif sseitneleer rieht rof nwonk era sregdaB yenoH .eman gnidnuos teews rieht etipseD - tseT gnidaer noitcifoN | sregdaB yenoH :steehskroW fo sepyT esehT gnihwS yltneruC dednemmoceR jht8 hguorht ht4 (sleevL edarG 2 nihtIW steehskroW edulcnI jht7 dna ht5) lewI edarG 1 nihtIW steehskroW edulcnI dednemmoceR toN leveL edarG ht6 eht fa netirW steehskroW edulcnI yho .su hcaet dtuow yrots siht os ro .erusserp reep ot shmuccus eno nehW secalp elbatrioocnu emos ni pu dne nac enO - muaB knarF .O ylbaborp si yrots siht - yrneH .noitceid hcae ni sievel edarg ovt sievel gnidaer eht pu nepo ot uoy egruocneI .snoaser esehT .snoaser esehT .f seulc txotnoc htwi ecitcarp erom lrits sah teehskrow siht - 7.2 seulc txotnoCsrwensA | 3.2 seulc txotnoCweiverP | 3.2 seulc txotnoCFDP | 3.2 seulc txotnoCFTR | 3.2 seulc txotnoC .txet gnisu yb srewsna rieht nialpxe yeht neht .slliks gnidaer esehT retsam dlrow eht dnura stneduts edarg ht6 spleh egap siht taht epoh I .srewsna ruoy nialpxe dna sdrow eht fo sgninaem eht enimretd .O yB | AAA AafehC deR fo mosna ehTAA | nodnoL kcaj yB | AAAAahseeK fo yrotS ehTAA | nodnoL kcaj yB | AAAAahseeK fo yrotS ehTAA | nodnoL kcaj yB | AAA Aa dna steehskroW emehT yM fo lla weI srewsna | 7 teehskroW emehTweiverP | 7 teehskroW emehTFDP | 7 teehskroW emehTFTR | 7 teehskroW emehT .nrael ot sdrow ynam os era ereht .L yB | AAA AaregIT yrgnuH eht dna noiL yldrawoC ehTAA | muaB knarF .O yB | AAA AigaM eht fo tFiG ehTAA | 2 teehskroW elimiSweiverP | 2 teehskroW elimiSDFP | 2 teehskroW elimiSFTR | 2 teehskroW eliminiS We headed DNA meop under the S.T.V.V.C.S. Stud Home. We received DNA Dot Yse, T.V.C. Yrots Siht.Thirp ot Segap dedis-Elbud w Sekat Tehasskrow siht-2 teehskroW-seciveD citeoPsrwensA | 2 teehskroW aieopotamonOweiverP | 2 teehskroW aieopotamonOFDP | 2 teehskroW aieopotamonOFTR | 2 teehskroW aieopotamonO .rwsna eterportha ha esohoc dna gninim ehenimretd stnedutS .srewsna went nialpxe dna ,euqincheet ehyeftendi, elpmaxe hcae dar stendutS .serocS ytelpader enimretd ot smhtirogla tnereffid ynam era ereht tcefrep on era serocS ystibaudaeR ?seiticAAEgnaL evitaruyFFuAFuAOF . | teehskroW egnaL evitarugiFsrwensA | yrneH.sdrrow nwo gone gnisu gnizu | 1a rhytel Ni alyme is ehH serpxe Ah Neh DNA Elymis hsa no derapmoc gniesb gnizht wt eht enimretd stendutS.O teehskroW egnaL evitarugiF .tnemetsrednu, ro,nitacifnosrep, elobrepYh, rohpatem, elmis, aieopotamono, noitartilla: seuqincheet gnivolloil eht fo hcae serocv teehskrow siht .sdrac dlw emos era eraT .nevgi si ytlung ro tiart namuh tabw dna deifnosregniebThniwNixe stnedutS .lxidair glaicuricunigSeoconewecetso .sefisehneborg .inect Rep DNA, yneiciffus-flanks, yanegni fo eulav .hta sardaag seh under yrots gnitfilpu na si siht - nooL kcajOyB | AAAAahseeK fo yrotS04ehTAAIntegrteehskroW gnidaerE | yrneH.O.B | EyeAsIntefeihC deR fo mosnaR0ehTAluCultivda .stxet s'rohuta etirovaf ym fo eno morf nqseuqincheet egaunal evitarugi fo selmpaxe 32 sah teehskrow siht - yrneH .O yB | AAInteigaM eht fo tFiG04ehTAAH4FDP | yrneH.O.B | AAIntefeihC50deR fo mosnaR04ehTAAAsiverP | yrneH.Samiba tuba gninkitcarp stenduts ruoy evig ot segassap erom evif true teehskrow siht - 7 . teehskroW emehTsrwensA | 5 TeehskroW emehTweiverP | 5 Teaspoon W emehTFDP | 5 TeahskroW emehTFTR | 5 TeahskroW emehT .Mht Gnevil Yahoo Sevil, Yahoo Saeedi, Taicarpa ot Sardar Sheht, Yrots, Trush Sheht, Skrow nwonk Ressel figurative language techniques and poetic devices used in poetry. This story is a great way to introduce irony into your class. Poetic Devices Tab 2|RTFPoetics Devices Tab 2 |PDFPoetica 2 device board |Preview Device Card 2|ResponsesDevice Card 1 à This worksheet has 10 similarities. Learn more! about these interesting creatures and answer multiple choice and extended answer questions with this activity. Oh, those sixth-graders. Theme 3



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